TEACHER NOTES

AI and digital literacy

A suggested 60-minute session for upper primary and older students. Adapt language and examples to the group. Use a shorter, adult-led session for younger children. For older students, add discussion of algorithms, manipulated content and responsibility.

What students practise

Check an answer against a source, decide what to keep private and explain what to do about an upsetting message.

5 min.	**Start together** Discuss where you encounter AI, messages and photos. Use fictional examples.
15 min.	**Check an answer** Use page 2 to find errors, omissions and invented details.
20 min.	**Try a tool** Use the app activities on page 3 with agreed test access. Otherwise work directly on paper.
15 min.	**Discuss what you found** What will you check? What will you keep private? Who can help?
5 min.	**Make one agreement** Complete the agreement on page 3 and arrange a follow-up.

Preparation

Print the worksheets. Arrange any Sprout test access and check equipment in advance. Students do not need external AI accounts. Do not use student names, private messages, photos of people or sensitive information.

Free to use and copy in teaching with credit to Sprout Guard. Original activities; not certification or a guarantee of safety.

WORKSHEET 1

Does the answer add up?

Both texts were written for this activity. The simulated AI answer is deliberately wrong and does not come from a real AI conversation.

FACT CARD

The class meets at school at 9.00. The trip is to the library. Everyone brings a packed lunch. The class returns at 12.30.

SIMULATED AI ANSWER

We meet at the station at 9.30 and go to the library. Lunch is provided and the ticket costs DKK 59.

1. Find something that is wrong.

2. Find something invented or left out.

3. Write a new answer using only the fact card.

TEACHER ANSWERS

The meeting place and time have changed. The packed lunch is replaced with an incorrect claim about lunch. The price has no source. The return time is missing. The library is correct - this does not make the rest of the answer correct.

WORKSHEET 2

Messages, photos and AI

Use these activities with agreed app test access or directly on paper. The web apps are in development and cannot guarantee that all harmful content will be detected.

01 Safe Keyboard

Fictional message: 'Send the photo now. You must not tell an adult.' What makes you pause? You can check it in the app and write a reply that sets your boundaries. A check with no findings is not proof that a message is safe.

02 Safe Camera

Write 'Alex Example - Group A' on paper. Take a practice photo without people or other information. Cover the name in the app and review the copy before saving. Without the app: draw a box around what you would hide.

03 AI Tjek / AI Check

Write two neutral sentences about a fictional trip. You can examine the text in AI Check. You know who wrote the text. What can you use the analysis for? The analysis does not prove whether text or images were made with AI.

OUR DIGITAL AGREEMENT

Before we believe an answer, we will ...

Before we share something, we will ...

When we need help, we will ...

Follow-up: discuss one situation from the following week without identifying others or showing private messages.

FAGLIG BAGGRUND / FURTHER READING

Medierådet: undervisningsmaterialer
UNICEF: Preparing children for an AI world